



Kindergarten

Curriculum Guide and Schedule
2023 - 2024

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Founder and Executive Director

Tatyana believes that the key to solving economical, diplomatic, and ecological challenges on a global level is through cross-cultural competences, effective communication, and global thinking, which have become a necessity in an era of international collaboration and exponential technological development.

GCS philosophy is centered around designing multicultural and multilingual environments for young children, which not only aids cognitive development, but also instills an intercultural mindset that is crucial in our global society. This is achieved through problem-based and real-life collaborative projects that explore concepts of sustainable development, which are highly beneficial for young minds. Additionally, GCS supports personalized learning paths, utilizing comprehensive levels of Music Intelligence, Technology and Health programs.



GCS emphasizes the importance of giving children the freedom to choose activities they want to be involved in and self-manage the learning process to keep intrinsic motivation high. Furthermore, GCS advocates for partnerships between families and schools, with the child's interest at the center of attention.

Tatyana stresses the importance of exposing children to GCS philosophy as early as newborn age to capitalize on the plasticity of the brain. By doing so, children gain crucial skills such as confidence, critical thinking, problem-solving, switching between tasks, focusing while filtering irrelevant information, mindfulness and creative skills. Join Tatyana's mission in creating a brighter, more interconnected future through Global Children School.

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Our Philosophy

At The Global Children School, intentional play takes center stage in fostering natural and effective learning for children. By embracing a whole child philosophy, the school nurtures and develops each child's social, emotional, physical, and cognitive development.

Through play experiences, children not only have fun but also engage in valuable social skill development, problem-solving, imaginative play, and critical thinking. Teachers at The Global Children School play a crucial role in enriching children's play by asking open-ended questions, providing props, and supporting exploration.

Curriculum themes seamlessly integrate into play experiences, allowing for individual growth and development while fostering self-confidence and a love for learning. Professional staff members ensure thoughtful preparation of materials and intentional use of technology, enhancing learning opportunities in creative art, music and instruments, reading and writing, movement and expression, as well as nature and scientific discovery.

At The Global Children School, intentional play serves as the foundation for holistic development and ignites a passion for lifelong learning.

Our Mission

The Global Children School empowers learners to become global citizens. Our Immersive experiential learning environments harness a child's inquisitive nature, creativity and natural ability to learn through intentional Play.



Academic Philosophy

Our Global Children School offers a comprehensive curriculum that emphasizes multicultural competencies and language immersion. By immersing children in a multilingual environment, we aim to strengthen their global consciousness and sense of belonging.

To prepare our students to become global citizens, we focus on core values such as respect for others' needs. We believe that fostering compassion in children leads to passionate and engaged adults.

At Global Children School, we offer the following features to support our mission:

World curriculum adaptable to individual learners' needs: Our curriculum is designed to cater to the unique learning needs of each child, ensuring a personalized educational experience.

Engaged educators: Our dedicated educators strive to inspire and empower our students to become global citizens. They are committed to creating a nurturing and stimulating learning environment.

Limited class sizes: We maintain small class sizes to provide individualized attention and foster a guided learning experience. This allows our educators to better understand and address each child's learning style and interests.

1-on-1 family collaboration: We believe that parental involvement is crucial to a child's educational journey. We work closely with families to develop an adaptive plan for each child, ensuring a collaborative approach to their development.

Nutritious meals and snacks: Our meals and snacks are carefully curated by a qualified Serv-safe dietician to provide balanced nutrition for a healthy body and mind. We prioritize the importance of nutrition in supporting optimal learning and growth.

Investigative play areas: We have thoughtfully designed handcrafted play areas with problem-solving fixtures to stimulate children's sensory exploration and encourage their problem-solving skills.

At Global Children School, we strive to create an enriching educational experience that prepares children to be well-rounded global citizens. Our focus on multicultural competencies, individualized learning, and collaboration with families sets the foundation for a holistic approach to early education.

Academic Schedule

Global Children School Kindergarten offers a comprehensive global learning experience throughout the year. From September to May, students engage in a unique curriculum that incorporates Russian, English, and Spanish immersion, along with core subjects like Language Arts, Math, Science, and Social Studies. They also participate in a variety of activities such as Health, Art, Music, Storytelling, Lego, Dance, and Gymnastics.

Furthermore, the school provides an extensive range of afterschool, evening, weekend, and summer activities. These include private tutoring, voice and piano lessons, Yoga, sports, and S.T.E.A.M. projects with Mini-Makers. This ensures that students have access to a diverse range of learning opportunities that foster their growth and development.

Whether it's the school year or summer camps/courses, Global Children School Kindergarten aims to offer an uninterrupted and immersive learning experience for students, preparing them for a successful educational journey.

Environment

At Global Children School, we pride ourselves on our vibrant and immersive classrooms that create a rich multicultural learning environment. Our classrooms are equipped with diverse learning prompts and tools, complemented by a wide selection of multilingual books. In addition, our play areas are thoughtfully designed with natural textures and handmade elements to inspire young learners.

Our teachers are not only educators but also global citizens who bring their own personal and cultural experiences into the classroom, offering a truly unique and immersive education for your child. In each classroom, you will find at least two bilingual teachers, proficient in Russian/English and Spanish/English respectively, ensuring that language skills are nurtured and developed.

We believe in empowering our teachers through continuous training and equipping them with the necessary tools to excel as global educators. Our hands-on administration actively supports and collaborates with teachers, fostering a collective approach to curriculum development and implementation.

At Global Children School, we are committed to providing an engaging and inclusive educational experience, where students are inspired to explore, learn, and grow in a multicultural setting.

Nutrition

At Global Children School, we prioritize knowledge and nutrition by emphasizing the importance of smart eating through practical life skills and application. Our educators are committed to nurturing our learners and ensuring their well-being. One way we achieve this is by providing delicious organic meals created by a registered Serv Safe-certified dietician. By combining education and healthy eating, we strive to instill lifelong habits of wellness and vitality in our students.

GCS Kindergarten Sampled Menu

	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast	Oatmeal with Jam	Crepes / Fresh Fruits (A-Van Waffles)	Semolina / Fruit and Crackers	Cocoa (A-Made with Water) Fruits, Yogurt (A-Coconut dairy free yogurt)	Pancakes w/Syrup Apples (A-Van Waffles)
Lunch	Rice/ Chicken Nuggets/ Mixed Veggies (A-Breading will be egg/dairy free)	Boiled Chicken/ Mash Potatoes/ Corn/ Cauliflower	Cutlets/ Buck Wheat Carrots/Peas	Pasta w/ meat sauce Mix Veggies (Non-Meat-Pasta/reg sauce) (A-Pasta will be egg free)	Rice Soup/ Bread/ Cheese
Snack	Bananas and Waffles crackers	Ritz Crackers w/ cream cheese and Strawberries	Pretzels and Apples	Pea chips and Oranges	Applesauce and Oyster Crackers

Social Emotional Literacy

At Global Children School, the curriculum for Kindergarten prioritizes the social-emotional development of young children. This focus on social-emotional growth is reflected in various aspects of the children's learning journey.

In group settings, children at Global Children School gradually develop deepening relationships with both adults and peers outside of their immediate family. They learn to transition from self-focused activities to active participation in groups. Caring adults play a crucial role in guiding and providing meaningful feedback to children as they acquire a range of skills.

These skills include developing friendships, following rules and routines, playing cooperatively in a group, resolving conflicts, sharing, and taking turns. They are essential for social interaction and learning. Additionally, they foster key dispositions necessary for successful learning.

The term "social-emotional literacy" encompasses the understanding and management of emotions, as well as the ability to navigate interpersonal relationships. Educators at Global Children School promote social-emotional understanding and skills through various strategies. One such strategy is the use of high-quality children's literature, which helps children develop vocabulary to express their feelings and ideas. Thoughtfully selected books also serve as a framework for building empathy, tolerance, and fostering friendships. They reinforce social-emotional problem-solving and conflict resolution skills.

By cultivating social-emotional skills, children progress from self-awareness to a global awareness of others. They gain an understanding of others' needs and develop the ability to relate across cultures.

It is important to note that social-emotional literacy is not taught as a separate subject. Rather, it is seamlessly integrated into all aspects of the curriculum and across developmental domains. Social-emotional skills are integrated with academic learning in a logical and comprehensive manner. Educators design activities based on children's interests or units of study, ensuring that they address objectives from multiple standards and curriculum areas. Examples of these activities include role-playing social situations, modeling good manners, engaging in class meetings, and participating in collaborative art projects.

At Global Children School, the integration of social-emotional literacy holistically supports children's overall growth and fosters a positive and inclusive learning environment.

Social Emotional Literacy Concepts:

- Understanding and Expression of Emotions
- Self-Perception/Self-Concept
- Self-Efficacy (Confidence/Competence)
- Impulse Control and Stress Management
- Empathy
- Recognition of Diversity
- Demonstration of Respect for Others
- Interpersonal Communication
- Social Relationships
- Conflict Management
- Seeking and Offering Help
- Personal, Social, and Ethical Responsibility
- Reflection and Evaluation
- Initiative, self-direction, and independence
- Eagerness and Curiosity as a Learner
- Focus and Persistence Creativity
- Cooperative Play and Learning
- Problem Solving
- Organizational Skills
- Retain and Recall Information

AWAWARENESS

CULTURE

SELF

EXPRESS

FRIEND

FOCUS

General Curriculum

Global Children School offers a strong foundation through an immersive experiential learning environment. Our approach focuses on the love, support, and guidance from parents to help students achieve their academic goals. Teachers assess children's progress periodically and tailor lessons to support their specific needs and abilities.

At Global Children School, we encourage inquisitiveness and exploration, fostering a love of learning in our students. Our objective is to inspire global citizens by harnessing a child's natural learning abilities and nurturing their potential as world learners. Through exploratory learning, we provide the tools necessary for intentional play that surpasses State and National standards. By utilizing technology, multicultural environments, and teacher guidance, we empower learners to express themselves creatively.

Our Kindergarten program is trilingual, offering engaging activities in reading, math, civics, geography, history, economics, science, Legos (technology), English, Russian, and Spanish. Our student-centered, project-based approach promotes individualized learning and takes into account the varied rates at which children develop physically, emotionally, and intellectually.

Our curriculum focuses on developing critical thinking and problem-solving skills, nurturing imagination and creativity, fostering self-direction and motivation, promoting language development, introducing basic math and economic concepts, integrating hands-on science activities, and exploring social studies. We recognize that kindergarteners have a natural curiosity and enthusiasm for learning, and our program capitalizes on this by providing hands-on activities and opportunities for interaction and sharing with others.

Students work at their own developmental levels and are empowered to make choices and use tools to deepen their understanding. The program promotes confidence, creativity, social skills, and a positive attitude towards learning. At Global Children School, we strive to create a learning environment where students can grow, thrive, and become global citizens.



Reading

Multi-literacy plays a crucial role in equipping our students for success in a rapidly evolving world. The ability to read and write is not only about decoding words, but also about understanding and conveying messages, as well as problem-solving. The kindergarten curriculum recognizes the importance of these skills and aims to cultivate them through various activities. In addition to teaching left-to-right and top-to-bottom reading motion, kindergartners are introduced to reading simple words and recognizing common and color words by sight. Picture clues are also utilized to aid in reading comprehension. The concept of emergent reading is emphasized, acknowledging the individuality and preferences of each child. During Story Time, kindergartners learn to identify book elements such as the front and back cover, title, author, and illustrator. They also develop an understanding of the difference between fiction and non-fiction. This approach to learning incorporates multiple senses and promotes language acquisition. With an extensive library that caters to each child's learning objectives, the program establishes a strong foundation for lifelong reading and learning.

Writing

Writing with children is a powerful tool for fostering their emergent literacy skills. Through writing, children can express their ideas, develop fine motor skills, understand concepts of print, and enhance phonological awareness and phonics knowledge. In the Kindergarten program, a key milestone is teaching children to write their own name, as this is closely linked to letter-naming and letter-writing fluency, which in turn impacts reading proficiency. Early exposure to writing on paper has been found to activate the reading and writing networks in the brain more effectively. As children progress, they can expand their writing repertoire, starting with simple one-syllable words like "cat" and "dog" in their journal.

Language

Global Children School stands out as a trilingual early learning center, offering education in Russian, English, and Spanish. With a curriculum that integrates these three languages into various subjects, students receive a comprehensive language experience throughout the week. The advantages of learning multiple languages at a young age are immense. Research shows that it fosters not only improved academic performance, but also enhances cognitive development and fosters positive attitudes towards different languages and cultures. In today's interconnected world, proficiency in additional languages is imperative for active participation in the global marketplace. Moreover, language acquisition has a profound impact on mental abilities, problem-solving skills, critical thinking, listening skills, memory, concentration, and multitasking abilities.

Mathematics

In Kindergarten Mathematics at Global Children School, students dive into engaging concepts using the McGraw Hill Redbird Mathematics curriculum. This curriculum offers adaptive instruction, gamification, and digital project-based learning, providing students with a well-rounded learning experience. Aligned with national and state math standards, the program ensures that students meet the necessary requirements. The math program at Global Children School focuses on building a strong foundation and understanding of basic mathematical principles. Problem-solving skills are emphasized, giving students the tools to tackle challenges with confidence. Additionally, the teaching approach incorporates a trilingual method, enriching students' language skills. Through the use of creative props, the learning process is further enhanced, making math an enjoyable and interactive subject for young learners.

Social Studies

In kindergarten, students dive into a comprehensive exploration of local history, geography, economics, and community members. They develop a foundational understanding of these subjects while also learning about their own personal, home, and school responsibilities. Through engaging studies, kindergartners are introduced to historical figures and cultural traditions, allowing them to develop a broader perspective of the world around them. This early exposure to key concepts sets the stage for deeper learning in later grades.

Science

In the kindergarten curriculum, children will develop an awareness of the world around them through hands-on exploration and inquiry. They will have the opportunity to observe, touch, and inquire about their surroundings. The curriculum will integrate various scientific domains such as Earth and Space Science, Life Science, Physical Science, Technology/Engineering, Health, Hygiene, and Nutrition. Kindergartners will engage in questioning based on their prior knowledge and observations. They will learn to observe and record weather patterns and changes, explore how living things grow, understand the essentials of air, food, and water, observe the changing seasons through tree observation, and explore simple laws of physics. Additionally, the curriculum emphasizes the core value of respecting all living things. Key life skills, including effective communication, organization, focus, and the ability to form and express their own opinions and ideas, will also be fostered through this curriculum.

Language Arts: Reading & Writing Curriculum

Foundations

In the kindergarten classroom, the students engage in daily phonics and phonemic awareness lessons using the Foundations program. This program is based on research and offers a comprehensive approach to word study, spelling, and handwriting. The lessons are designed to build upon the students' existing knowledge and skills, with ongoing assessments guiding instruction to meet each learner's individual needs. The Foundations program can be adapted to accommodate the evolving needs of kindergarten students. Its main goal is to help students understand that both reading and writing are enjoyable and meaningful activities.

Kindergarten Concepts

- Name all letters of the alphabet
- Retell short narrative stories
- Echo-read a passage with correct phrasing and expression
- Word awareness
- Print awareness
- Story retelling
- Letter formations (A-Z)
- Phonemic awareness skills: sound manipulation (initial, final sounds)
- Story Prediction
- Sample words cat, dog, boy, girl
- Journaling



World Language

At The Global Children School, students are equipped with a strong foundation in interpersonal communication skills, focusing on listening and speaking, while also being introduced to writing. Emphasizing the interaction between language and culture, the school aims to promote intercultural understanding among its students. Language learning is approached as a positive and natural process. In addition, the curriculum integrates World Languages such as Russian and Spanish. Children at the school will have the opportunity to engage with English, Russian, and Spanish through activities such as reading books and singing songs in these languages.

Russian

Russian, the most spoken language in Europe and the eighth most spoken language globally, holds immense value in today's world. Not only does knowing Russian open up numerous career opportunities, but it also serves as a strong foundation for learning other languages.

For Kindergarten, immersing themselves in the Russian language provides a unique cultural experience and broadens their perspectives. Through our partnership with Olga Soboleva, a renowned expert in language education, we offer a curriculum that engages young learners through creative imagery and captivating storytelling. This approach stimulates their imagination and facilitates natural language retention, steering away from monotonous repetition.

Spanish

Spanish, the fourth most spoken language globally, boasts the second-highest number of native speakers. By 2050, the United States is projected to become the world's largest Spanish-speaking country. While claiming that Spanish is the easiest language to learn may be subjective, certain aspects of the language make it relatively accessible. Its phonetic nature and straightforward grammar contribute to its perceived ease. When it comes to organizing topics, Spanish materials often adhere to alphabetical order, dividing vocabulary items and functional expressions into questions and answers. Emphasizing listening comprehension and oral communication is crucial, with reading and writing skills introduced later. To facilitate learning, instructors should utilize concise and uncomplicated sentences, repeating them when necessary. Non-verbal communication, such as body language, can also aid in conveying meaning effectively. Lastly, cue cards prove to be a valuable tool in the acquisition of Spanish language skills.

Our aim is to inspire Kindergarteners to embrace the beauty of culture and foster a love for language learning through interactive and cognitive methods. With our curriculum, Kindergarteners will not only develop linguistic skills, but also gain a deeper understanding of different cultures and ways of thinking.

World Language Concepts

- Literacy
- Listening
- Reading
- Foundational Syntax
- Writing
- Writing with Pictures
- Object Identification
- Simple Sentences
- Public Speaking
- The Alphabet
- Greetings, farewells, introductions
- Classroom people and objects
- Colors
- Use of Descriptives
- Days of the Week
- Creative Speech
- Numbers
- Body parts/senses
- Intonation
- Holidays and Special Events
- Character Education Lessons
- Story Telling
- Cross Curricular Lessons
- Family
- Personal Information
- Conversation Skills
- Vocabulary building
- Synonyms and Antonyms
- Weather and Seasons
- Prepositions of time and Place
- Likes and Dislikes
- Expressing Emotion
- Animals and animal sounds
- Clothing
- Comparatives and superlatives
- Story Building
- Calendar
- Introduction to food vocabulary

Mathematics

Our personalized Kindergarten learning program focuses on meeting national and state math standards by emphasizing three key criteria: conceptual understanding, procedural skill and fluency, and application. We achieve coherence by helping students make connections between different math concepts and utilizing mathematical structure.

To develop understanding, we provide initial instruction followed by problem-solving activities. Procedural skill acquisition begins with instruction, and fluency is developed through ample practice, including engaging games. We also integrate applications throughout the courses, incorporating contextualized problems and STEM projects to inspire a love for mathematics and real-world connections.

In order to support teachers effectively, Redbird Mathematics provides recommendations for instructional groups and intervention needs based on students' work in the program, using keystroke level data.

Here are the five math concepts that Kindergarteners will learn through our program:

1. Counting to 100: Kindergarteners will start by orally counting to 10, gradually progressing to counting orally up to 100. The use of the calendar is an important part of this learning process.
2. Groups of Objects: Kindergarteners will learn to count objects in a group, developing one-to-one correspondence skills by assigning one number to each object as they count.
3. Basic Addition and Subtraction Problems: Kindergarteners will begin to understand addition and subtraction within 10. They will initially use physical objects to solve problems and gradually progress to drawing pictures to represent these operations. Simple word problems may also be introduced.
4. Understanding Numbers 11-19 as Tens and Ones: Kindergarteners will start to comprehend the concept of place value and how it influences the value of numbers. Visual aids such as value blocks will assist in understanding how ten ones combine to form one unit.
5. Shape Recognition: Kindergarteners will learn to identify and name 2D and 3D shapes visually, enhancing their understanding of geometry.

Through our program, Kindergarteners will engage in a comprehensive and engaging math education that encompasses these key concepts.

Match Concepts

- Writing Numbers to 100
- Words, Colors, & Shapes
- Patterns
- Counting in Groups of 10
- Naming & Writing Numbers
- Building Numbers 11 - 40
- Building Numbers 41 - 100
- A 100 - Chart
- AM & PM
- The Calendar
- Basic Shapes
- Playing w/ Shapes
- Drawing Basic Shapes
- Practicing Basic Shapes & Patterns
- Introduction Counting Dimes, Nickels, & Cents



2

2

3

1 +

6

5

Social Studies

The Kindergarten Social Studies curriculum focuses on providing students with a broad understanding of local history, geography, economics, and community members. Students will also learn about personal, home, and school responsibilities. Additionally, they will study historical figures and cultural traditions.

Civics forms the foundation of Social Studies education. Kindergarteners will learn about following rules, limits, and expectations within their friendships, families, and communities. They will also explore concepts such as authority, fairness, justice, and responsibility through storytelling.

In the Geography curriculum, Kindergarteners engage in fun-filled activities that introduce them to the Earth's geography. They learn about land, water, and air as integral elements of geography, associating colors like green, brown, and blue with land masses, mountains, and bodies of water. The concept of a compass and understanding concepts like sunrise and sunset are also introduced.

History education in Kindergarten focuses on helping children differentiate between the past, present, and future in their own lives. The curriculum aims to develop students' understanding of history from an early age so they can build upon it as they progress through school. Simple historical concepts like the symbols of the United States, the bald eagle, the American flag, and the Statue of Liberty, are taught. Basic history books, as well as holidays and their significance, are introduced during Storytelling Time. Traditions and celebrations of people from diverse backgrounds are also explored.

The Economic curriculum introduces basic personal finance and economic concepts to Kindergarteners, such as scarcity, goods, services, saving, spending, and banks. The idea of exchanging goods for money is instilled, and students learn through play about making purchasing choices and understanding the value of money. Games teaching quantities and monetary values are introduced, and play money is used to incentivize classroom assistance. Students are given choices of items they can buy, teaching them the importance of saving money to fulfill their desired purchases. By studying economics, students reinforce their reading and math skills, while also learning respect for money and its worth.

HISTORY GLOBE CULTURE GEOGRAPHY



Science Curriculum

S.T.E.A.M. Technology

(Science, Technology, Engineering, Art, Math)



GUILD HALL

In Kindergarten classrooms at Global Children School, the STEAM (Science, Technology, Engineering, Art, and Math) approach is implemented to foster learning experiences that encourage questioning, exploration, research, discovery, and innovative building skills. As part of the technology aspect of STEAM, Legos are utilized to teach concepts such as height and weight restrictions. This program also integrates physical movement, time awareness, and sequencing instructions.

To further enhance the students' learning, simple robotics programming is introduced in collaboration with Guild Hall Learning, a partner of Global Children School. Guild Hall Learning provides a dynamic Makerspace for learners to explore, code, create, and innovate. Through this partnership, students have access to an experiential learning environment and cutting-edge technology that is not commonly found in Kindergarten programs.

The main focus of the program is on problem-solving and nurturing a child's innate curiosity. Students learn to analyze, identify, and create solutions using various technologies and foundational concepts. In preschool, this includes learning to code using structured processes, building simple machines, and developing problem-solving and communication skills to foster teamwork.

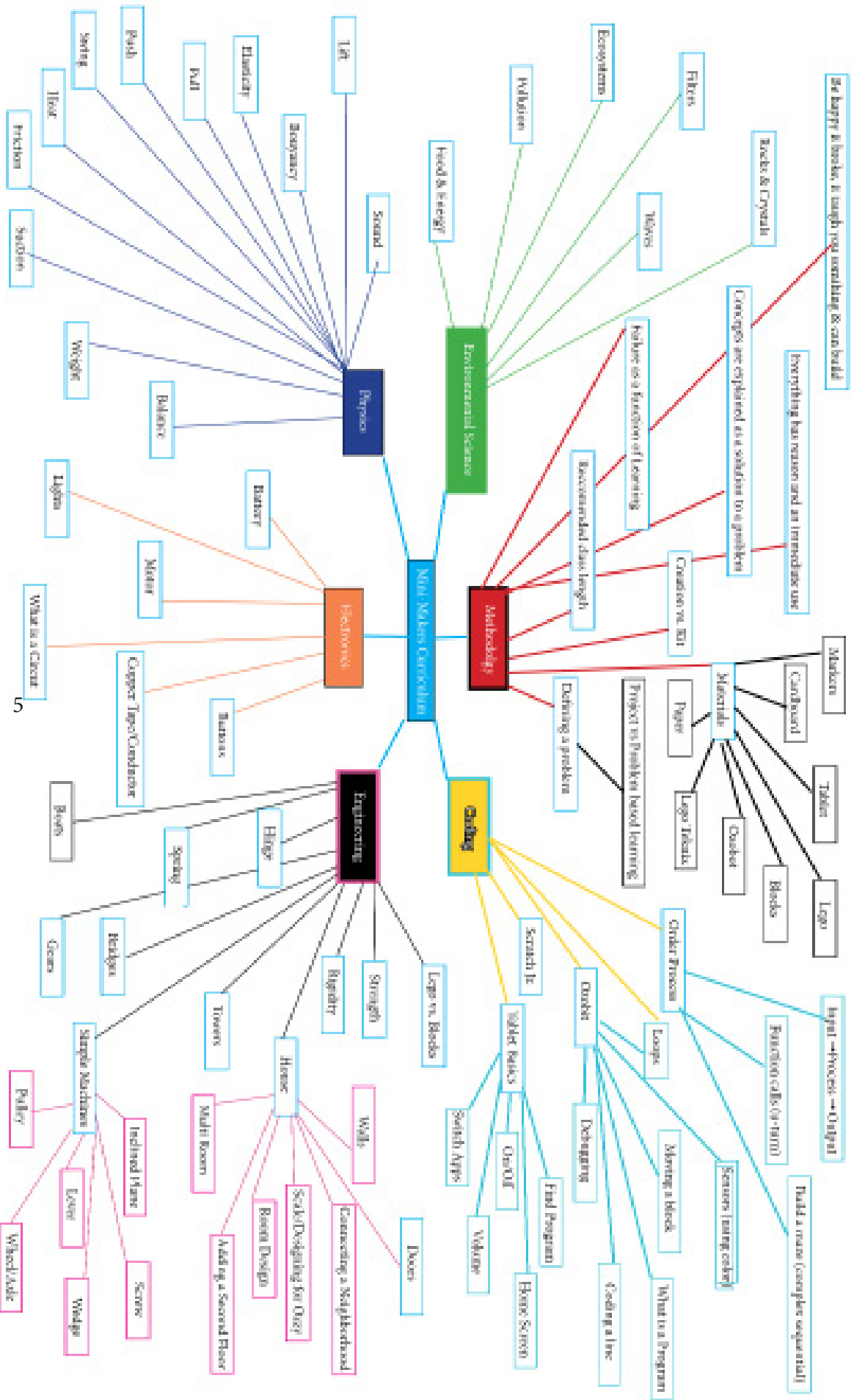
As the renowned sci-fi author Isaac Asimov once said, "Science can amuse and fascinate us all, but it is Engineering that changes the world." Through the STEAM program and the partnership with Guild Hall Learning, Global Children School aims to empower its students with essential skills and the ingenuity to become future problem solvers and innovators.

We achieve this with:

- Technology Exploration
- Computer/Tablet basics
- Experiment and Problem Solve
- Lego
- Coding
- Story building
- Use of Multimedia technologies
- Early Robotics



Mini-Makers Curriculum Map



Arts Curriculum

In kindergarten, visual arts instruction focuses on fostering creativity, exploration, and discovery. Children are encouraged to experiment with art materials and engage in hands-on activities that help them understand various artistic processes and concepts. Students also learn how artists communicate their ideas using different tools and materials.

To provide a well-rounded education, kindergartens will have dedicated time three times a week to explore various art forms such as theater, music, crafts, architecture, and more. Additionally, to promote language development, these lessons will be taught in English, Russian, and Spanish once a week, allowing students to engage with the arts while also expanding their language skills in multiple languages.

Visual Art

- Encourage Self Expression through creation
- Vocabulary: artist, color, primary colors, line, portrait, self- portrait, shape and texture
- Lessons that utilize all their senses: scent bottles, viewing paintings, hearing various sounds, food sculptures, touching various textures
- Explore Different Mediums and Style: tempura paint, water colors, playdough, markers, crayons
- Drawing Concepts and shapes: 2D shapes, various mediums of drawing
- Create a setting with characters: Set the stage with storytelling
- Color Matching and Mixing: match like colors
- Explore expression with texture: creating with yarn and fabric 3D project creation using a variety of materials: have a bag with 3D shapes and students explain them by feel, Go on a hunt, Create playdough sculptures

Theater Preparatory

- Cultural diversity will be presented three times a week. Once a week the cultural aspects of the English, Russian and Hispanic theater will be studied.
- Warm-up exercises that include both physical and vocal components. These activities increase focus while also expanding vocabulary and encouraging children to speak audibly and clearly.
- Acting out favorite stories of the students.
- Vocabulary; actor, character, audience, volume, and imagination

Music Intelligence

- Aural Training
- Early Notation, Note Recognition and Identification
- Music from the American, Russian and Hispanic cultures will be explored.
- Singing, clapping, moving up and down with the melody
- Singing three songs to practice memory, speaking and movement skills
- Vocabulary; actor, character, audience, volume, and imagination
- Building memory with call and response
- Exploring Counting notes with blue sticks and a rhythmic song

EXPRESSION



SING



TREATS



LISTEN 3D

TWIST
BOUNCE
SLIDE
JUMP
TOP



Health & Expressive Arts

In the area of health, children are encouraged to cultivate positive habits such as washing their hands, brushing their teeth, and maintaining good eating habits. The importance of sleep, limiting screen time, and daily reading are also emphasized. Additionally, children are taught the value of exercise through a variety of activities that develop both gross and fine motor skills. Moreover, growth and development are integrated into the curriculum to ensure a holistic approach to health education.

In terms of physical education, a diverse range of instructional activities is provided on a daily basis. The focus is on developing gross motor skills, as well as non-locomotor and locomotor movements. Through movement exploration, specific skill training, and game play, students have the opportunity to enhance their sports skills in a fun and engaging manner.

Learned Skills

- Movement: Walk, Run, Hop, Slide, Jump, Crawl, Roll
- NonLocomotor Movements: Swing, Bend, Stretch, Twist, Turn, Dodge, Push, Pull
- Sports Skills: Throw, Dribble, Kick, Bat, Catch, Shoot (basketball), Volley
- Cognitive Movement

Gymnastics

- Students tackle flexibility and body movement
- Basic Level gymnastics technique
- Physical gymnastics to Rhythmic gymnastics

Dance

- American, Russian and Hispanic cultural dances will be presented
- Students learn literacy skills that require you to think and create
- Sharing emotions and feelings that are a form of communication
- Create Compositions and Choreography
- Experiment with Movement Improvisation
- Follow me dance activity
- Improvising movement to a theme and teacher led narratives
- Building memory with call and response
- Exploring Counting notes with blue sticks and a rhythmic song

Aftercare & Continued Learning

Aftercare is available for an additional charge

Our Aftercare program aims to enhance your child's educational journey while incorporating enjoyable activities. We offer a balanced approach to education, providing options for both continued academic development and personalized instruction. As part of our commitment to your child's well-being, they will also be provided with a nutritious snack prepared by our in-house ServSafe-certified dietician.

3:20 - 4:05 pm Academic Tutoring and Independent Study

4:05 - 5:00 pm Play and Snack

5:00 - 5:45 pm Independent Study, Interactive Games

5:45 - 6:00 pm Pickup

Available Programs & Independent Study

- Instrumental Lessons
- Voice Lessons
- Dance Lessons
- Break Dance Lessons
- Theater Preparatory
- Gymnastics
- Yoga
- Pilates
- Emergent Readers Club
- Mini-Maker Labs
 - Experiment and Problem Solve
 - Early Robotics
 - Coding
 - Story building
 - Use of Multimedia technologies



*Some AfterSchool activities do require an additional monthly fee.

Themes for the Year

September

All about me and Family
(Body Parts, Family, Culture,
Home, Pets)

World Clothing

Event: Orientation Night

October

Homes around the world
(Kitchen, House, Parts, Weather)

Fall Season

Event: Kids Carnival

November

Food from around the world

Thanksgiving/Harvest
(Turkey, Pumpkins, Meanings)

December

Celebrations
from around the world

Winter Season

Event: World Celebration

January

Art and Famous Artists
from around the world

Winter Season

Event: Art Show

February

Arctic Animals
(Farm, Ocean, Wild, Forest)

Community Helpers

Dental Awareness Month

March

Music
from around the world

Event: Musical

April

Space/Planets
Yuri Gagarin

Sustainability

Earth Day & Recycling

May

Spring/Life Cycle
(Berries, Fruit, Veggie, Flowers, Trees)

Rocks/Dirt/Mud

Lake Animals

June

Fables & FolkTales
from around the world

Summer Season

Event: Graduation

***Summer Programs**

July

Ocean
Beach

Transportation

Sea Animals

***Summer Programs**

August

Games
from around the world

Zoo Animals/Dinosaurs

Event: Family/Water Day

***Summer Programs**

Culture, Creativity and Enrichment



Reviews



As a teacher, I have been unhappy with other centers but am very happy with the responsiveness, communication and thoughtfulness of the administration and teachers at Global Children School.

-Morgan Scagliotti Driban

When your child wakes up on a Saturday morning and is upset because they couldn't go to school..... That speaks volumes of the impact the Global children teachers and children, have in their growth and development.

-M Georgit

They are caring, kind and attentive to kids. My son's day is filled with creative activities. While he is exposed to Spanish, English and Russian languages! They are also very flexible and accommodating... We couldn't be happier.

-Olivia Kharin

Great school with a lot of potential for little kiddos. Plenty of opportunities to learn through experience. Modern design, fresh approach to learning and positive atmosphere for all

-Helen

Schedule a Tour

888-350-0406

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